



Safeguarding Audit Report

REACH Learning Provision

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Academic Year: 2024-2025

Audit Completion Date

January 2026

Audit Conducted by

Designated Safeguarding Lead (DSL), with oversight from the DDSL/Head of Provision

Primary Needs:

SEMH, trauma, low attendance, risk of CSE/CCE, anxiety, disengagement from mainstream education

RESILIENCE - EMPOWER - ACHIEVE - COURAGE - HONESTY



Purpose of the Audit

This annual safeguarding audit reviews the **effectiveness of safeguarding arrangements across the previous academic year.**

It evaluates:

- Safeguarding culture and leadership
- Identification and response to risk
- Recording and escalation of concerns
- Student voice and lived experience
- Partnership working
- Impact of safeguarding actions over time

The audit informs safeguarding priorities and improvements for the forthcoming academic year.



Executive Summary

This safeguarding audit confirms that **safeguarding arrangements at REACH Learning Provision are effective.**

Safeguarding is embedded in the provision's culture and is clearly prioritised by leadership. Staff demonstrate a strong understanding of safeguarding responsibilities, respond appropriately to concerns, and place students' emotional and physical safety at the centre of daily practice.

Students report feeling safe, listened to, and supported at REACH. Systems for identifying risk, recording concerns, and working with external agencies are well established and used consistently. The provision demonstrates a strong understanding of **contextual safeguarding risks**, including exploitation, attendance, online harm, and peer influence.

A small number of development areas were identified to strengthen the consistency of recording outcomes and formalise safeguarding supervision records. These do **not present an immediate risk** to students and are addressed within a clear action plan.

Overall safeguarding judgement: ● Effective



Audit Methodology

The audit was conducted using a triangulated approach to ensure that safeguarding practice is effective in both policy and practice.

Evidence Reviewed

- Safeguarding and Child Protection Policy (2025–26)
- Behaviour Policy
- Attendance Policy
- Whistleblowing Policy
- Allegations Against Staff Procedure
- Online Safety Policy
- Single Central Record (SCR)
- Staff safeguarding training matrix
- Sample of safeguarding concern logs
- Individual student risk assessments
- Personalised Pupil Plans (PPPs)
- Attendance and behaviour data

Consultation and Observation

- Staff interviews (teaching staff, behaviour mentor, admin)
- Student voice
- Observation of arrival, transitions, and unstructured time



Audit Findings by Safeguarding Domain

Domain 1: Leadership, Culture & Ethos

RAG Rating: ● Green

Findings

Safeguarding is clearly prioritised by leadership at REACH Learning Provision. The Head of Provision and DSL maintain strong oversight of safeguarding practice and ensure that safeguarding is a standing item in staff discussions.

Staff consistently describe safeguarding as “everyone’s responsibility” and demonstrate a trauma-informed approach when supporting students. Calm, consistent responses are observed in practice, with staff prioritising de-escalation, emotional regulation, and relationship-building.

Staff report feeling confident to raise concerns and state that concerns are taken seriously and acted upon promptly.

Evidence

- Staff interview responses
- Staff meeting agendas

Area for Development

- Safeguarding supervision discussions are taking place, but are not always formally recorded.

Domain 2: Policies & Compliance

RAG Rating: ● Green

Findings

All safeguarding-related policies are in place, reviewed annually, and reflect current statutory guidance. Staff have signed to confirm that they have read and understood the safeguarding policy and related procedures.

Clear processes are in place for whistleblowing and managing allegations against staff. Policies are accessible to staff and shared with relevant stakeholders as required.

Student-friendly safeguarding information is available, which details who to go to for support.

Students are also advised that all staff are a positive form of support.

Evidence

- Policy review
- Signed staff declarations
- Shared policy access

Domain 3: Staff Training & Safer Recruitment

RAG Rating: ● Green

Findings

The Single Central Record is complete and compliant. All required pre-employment checks are in place.

All staff receive safeguarding induction prior to working with students. Safeguarding training is refreshed regularly, and the DSL's training is up to date. Staff are able to clearly explain how to identify and report safeguarding concerns.

Example Staff Response

“If a student told me something worrying, I’d make sure they were safe, log it straight away, and speak to the DSL immediately.”

Evidence

- SCR audit
- Training matrix
- Staff interviews

Domain 4: Student Voice & Feeling Safe

RAG Rating: ● Green

Findings

Student voice is a strength at REACH Learning Provision. Students reported feeling safe and supported at REACH.

Students are able to identify trusted adults within the provision and report that staff listen to them and take concerns seriously. Students value the calm environment, consistency, and respectful relationships with staff.

Evidence

- Student voice

Area for Development

Some students were less confident in explaining online safety reporting routes, indicating an area for further development.

Domain 5: Recording, Reporting & Response

RAG Rating: ● Amber

Findings

Safeguarding concerns are logged promptly and contain sufficient detail. Chronologies demonstrate professional curiosity, and patterns of concern are identified and monitored over time.

Appropriate referrals to external agencies are made where thresholds are met, and evidence of escalation and professional challenge is present.

In a small number of cases, staff were late logging low-level behaviour incidents.

Impact

- This does not compromise student safety but reduces clarity during audit review.

Evidence

- Sampled safeguarding logs
- Referral documentation

Domain 6: Risk Assessment & Vulnerable Pupils

RAG Rating: ● Green

Findings

Individual risk assessments are in place for students identified as vulnerable, including those at risk of exploitation, persistent absence, or emotional dysregulation.

Risk assessments are reviewed following incidents or changes in circumstances. PPPs clearly reflect safeguarding needs alongside academic and emotional support strategies.

Attendance is closely monitored, and safeguarding considerations inform attendance intervention.

Evidence

- Risk assessments
- PPPs
- Attendance and behaviour data

Domain 7: Partnership Working & Escalation

RAG Rating: ● Green

Findings

REACH Learning Provision works effectively with external agencies, including Early Help, social care, schools, and other professionals.

Communication with families is clear and appropriate.

Evidence

- Referral records
- Email correspondence
- Multi-agency meeting notes

Overall Strengths

- Strong safeguarding culture embedded across the provision
- High staff vigilance and confidence
- Trauma-informed and child-centred practice
- Students feel safe and supported
- Robust identification and monitoring of risk
- Clear leadership oversight

Areas for Development

| Area for Development | Risk Level |
|-------------------------------------------------------|------------|
| Logging low-level incidents in good time | Low |
| Formalise safeguarding supervision meeting records | Low |
| Increase student awareness of online safety reporting | Low |

Safeguarding Audit Action Plan

| Issue Identified | Action Required | Lead | Deadline |
|------------------------------------------|----------------------------------------------------------------------|-------------------|------------|
| Late Log og Low-Level Incidents | Monitor incident logging | DSL | April 2026 |
| Safeguarding Supervision meeting records | Secure implementation of thorough safeguarding supervision recording | Head of Provision | April 2026 |
| Online safety awareness push | Deliver targeted student sessions | Head of Behaviour | May 2026 |



Final Safeguarding Statement

Safeguarding arrangements at **REACH Learning Provision** are effective.

Leaders ensure that safeguarding is prioritised, staff are well trained and vigilant, and students feel safe, listened to, and supported. Clear systems are in place to identify risk, record concerns, and work with external agencies. Identified development areas are minor and are being addressed through a clear and timely action plan.

Next Audit: January 2027