



# Pupil Premium Policy

2025 - 2026

---

**Date Approved:** August 2022

**Review Date:** August 2025

**Next Review Date:** August 2026

REACH Learning Provision  
6 and 7b Russell Place  
Nottingham  
NG1 5HJ  
Office Number: 0115 6462127  
Email Address: [Admin@ReachLearningProvision.org](mailto:Admin@ReachLearningProvision.org)

**Approved by:** Corrine Scott

**Position:** Head of Provision

## 1. Introduction

1.1 The Pupil Premium is additional funding allocated to schools and provisions to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

1.2 Funding is provided for pupils who are:

Eligible for Free School Meals (FSM) at any point in the past six years ('Ever 6 FSM');  
Looked After Children (LAC) or Previously Looked After Children (PLAC);  
Children of parents currently serving in the Armed Forces.

1.3 This funding is additional to core funding and is designed to address underlying inequalities and remove barriers to learning.

## 2. Aims of the Policy

REACH Learning Provision will use Pupil Premium funding to:

- Improve the academic achievement of disadvantaged pupils, particularly in English and Maths.
- Reduce the attainment gap between eligible pupils and their peers.
- Provide targeted interventions to support both academic and personal development.
- Support progression into further education, training, or employment.
- Develop social, emotional, and personal skills to improve long-term life outcomes.

## 3. Identifying and Supporting PP/PP+ Pupils

3.1 REACH will establish Pupil Premium eligibility via referral information from home schools.

3.2 Provision staff will continue support for identified pupils while at REACH, working in partnership with the home school to maintain consistency.

3.3 A proportion of Pupil Premium funding will be ring-fenced and allocated to interventions for pupils most in need, based on assessment, pastoral concerns, and academic data.

## 4. Whole-Provision Approach

REACH recognises that effective use of Pupil Premium requires a whole-provision ethos where all staff take responsibility for disadvantaged pupils' outcomes. This includes:

- Rapidly addressing barriers such as attendance and behaviour.
- Meeting individual needs through targeted intervention, mentoring, or small-group work.
- Using data to identify underachievement early and respond with timely support.

- Providing consistently high-quality teaching across all subjects.
- Ensuring staff are well-trained and deployed effectively.
- Strong and accountable leadership to monitor progress and impact.

#### 4.1 Examples of whole-provision support include:

- Additional TA or intervention staff benefiting all learners, with priority support for PP/PP+ pupils.
- One-to-one or small group interventions during or beyond the school day.
- Social and emotional support (mentoring, resilience programmes, restorative practice).
- Increased parental engagement and communication to support learning at home.

### 5. Accountability and Monitoring

- The Provision Manager and senior leaders are responsible for the effective allocation and monitoring of Pupil Premium spending.
- Pupil outcomes will be tracked termly and reviewed against starting points.
- Staff will be held accountable for disadvantaged pupil progress through performance management and provision review.
- REACH will share the impact of Pupil Premium spending with home schools and commissioners as required.
- The policy and strategy will be reviewed annually to ensure best practice and compliance with DfE expectations.

### 6. Values in Practice

Through this policy, REACH promotes its core values of Resilience, Empower, Achieve, Confidence, and Honesty. By embedding empathy, care, and high expectations, staff will work to ensure every pupil – especially those who are disadvantaged – can achieve their potential and thrive.