



CURRICULUM POLICY

Date Produced: August 2022

Review Date: September 2023

Next Review Date: September 2024

Introduction

The curriculum of REACH Learning Provision compliments our ethos of helping children to learn and thrive. Our curriculum includes:

- GCSE English
- GCSE Maths
- GCSE Science
- Religious Studies
- PSHE & RSE
- Everyday Essential English
- Everyday Essential Maths
- Level 1 Barbering Qualification

We will also support a child if they have an IEP provided by their commissioning school.

REACH Learning Provision recognises that all students are of equal worth and that they are entitled to a curriculum which is characterised by breadth, balance, coherence, relevance, differentiation, and progression. REACH Learning Provision aims to create an ethos where education can be fun, rewarding and a life-long process. By promoting equality of opportunity, REACH aim to develop the full potential for learning of all its pupils; to promote their cultural, mental, moral, and physical growth and to prepare them for the opportunity for reintegration into main school learning.

We will provide a nurturing environment for children on their educational journey away from their mainstream school.

This could be to support the commissioning schools with a child's individual educational learning package, to assist schools by providing places for students where there are oversubscribed issues or to help get excluded (or on the verge) children back into mainstream education.

Children on an individual education learning plan will be supported with the aim to re-establish them back into mainstream education with a new outlook and attitude.

Our focus as a provision will be catering to **Key Stage 3 and 4** and supporting their mainstream education and as a support system for their home school.

Nurture Provision

The main aim of REACH Learning Provision is to nurture our students back to mainstream education. We recognise that some students may require extra time and support to achieve this.

Support for Learning

The range of support and experience that we offer to our students is often the key to unlocking barriers to success. The cornerstone for this is the development of positive relationships. We offer support for learning, communication, social, emotional, and behavioural problems.

Individualised Learning

Some students may not be able to access group work, in this instance a core curriculum will be organised to ensure the most suitable route for the individual depending on the young person's needs. In some cases, 1:1 time is used to ensure our most vulnerable learners access a quality education that is appropriate to their needs.

Monitoring and Development of our Curriculum

Our curriculum is reviewed on an annual basis in consultation with staff and taking account the changing needs of our students and their interests. The Provision Manager will closely monitor pupil progress and the curriculum that is offered.

REACH Learning Provision is committed to ensuring that pupil premium is used efficiently to ensure all pupils have equal access to the curriculum, to enhance programmes where appropriate and to maximise progress.