



PUPIL PREMIUM POLICY

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1. Introduction

- 1.1 The Pupil Premium is additional funding allocated by means of a specific grant, based on number of pupils who are registered as eligible for Free School Meals at any point over the last six years (known as 'Ever 6 FSM'), Looked After Children or children whose parents are currently serving in the Armed Forces.
- 1.2 The Pupil Premium is additional to main school funding, and it will be used to address and minimise any underlying inequalities between children eligible and those who are not eligible for the Pupil Premium.

2. Aims of the Pupil Premium Policy

- 2.1 To improve the academic achievement of pupils who are eligible for Free School Meals, Looked After or who have parents currently serving in the Armed Forces.
- 2.2 To reduce the gap in the achievement of eligible pupils and their peers.
- 2.3 To provide additional resources, particularly in English and Maths, to ensure that eligible pupils have targeted support aimed at improving their achievement.
- 2.4 To promote progression of eligible pupils to Further Education and the development of their personal and social skills.

3. How REACH will support PP/PP+ Students

- 3.1 In order to support students who, require extra assistance whilst at the provision, we will establish from the home school via our referral form if that child is already assigned to PP/PP+ and continue that support in the provision.
- 3.2 This will be done by the provision establishing its own PP/PP+ support system.
- 3.3 We will do this by taking a set portion of funds and setting this aside. When needed, this will be allocated to those who are most in need and have already been identified by the home school.

4. Additional Whole-Provision Support for PP/PP+

- 4.1 To provide extra additional support, REACH will create a whole-provision ethos. By this we will make sure that we have a robust structure in place to effectively support disadvantaged pupil's achievements.
- 4.2 Using a whole-provision ethos means that for example, using the pooled money from all pupils means an extra TA could be provided which in-turn would benefit all learners at the provision as well as the PP/PP+ students.
- 4.3 Structures included in the whole-provision ethos will be:
- 4.4 Making sure we quickly and effectively address attendance and behavior
- 4.5 Meeting each pupil's individual needs (e.g., extra help during breaks via one-to-one intervention)
- 4.6 Using data collected to respond quickly to pupil attainment levels
- 4.7 Providing high quality teaching
- 4.8 Making sure that all staff are trained and deployed effectively
- 4.9 Clear and responsive management and leadership

- 4.10 Having teachers in our provision who are trained in social and emotional support strategies, along with the support from parents, will also help to assist disadvantaged pupil's. Teachers who show empathy and care towards pupils can help to bridge gaps and build lasting bonds.
- 4.11 Senior staff leaders will also ensure that teachers are held accountable for pupil progress. We will constantly seek out new ideas and new systems to ensure staff share best practices and care.